

HOMEWORK

The LEARN Board of Directors, acknowledging the research evidence indicating a positive correlation between homework and student achievement, supports regular homework assignments for students. Homework assignments should:

- be related to classroom instruction
- be age and developmentally appropriate
- be appropriate to the needs and ability of the child
- provide reinforcement and enrichment of classroom instruction and should not be used for disciplinary purposes;
- emphasize critical thinking, problem-solving and written expression;
- emphasize quality over quantity
- be reviewed/assessed once submitted.

Each administrator, in consultation with faculty, shall develop a statement of homework procedures consistent with this policy. Each statement of homework procedures shall be published for parents and students. Parents shall be advised of this statement of homework procedures upon first entering the school and at least annually, thereafter.

Legal Reference: C.G.S. 10-221(b)

Policy adopted: November 13, 1997
LEARN